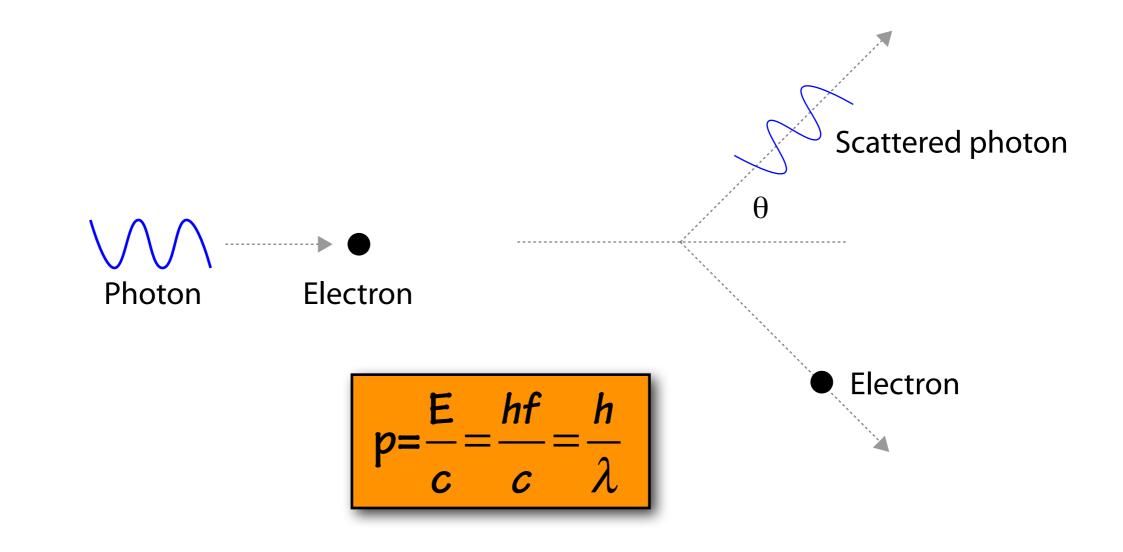
### Matter & waves

- Photon momentum
- Photon momentum calculations
- <u>De-Broglie wavelength</u>
- Electron diffraction
- Emission & absorption spectra
- Energy levels Bohr's model of electrons
- Hydrogen emission spectrum
- Mercury emission spectrum
- Electron waves

#### Photon momentum

- The Compton effect: x-ray photons will cause a recoil of electrons.
- Photons carry momentum.
- The gain in momentum of the electron causes a loss of momentum & energy of the photon: the scattered photon has a longer wavelength.



#### Photon momentum calculations

- eg. for violet light  $\lambda = 4 \times 10^{-7} \text{m}$
- Recall that a 1mW violet laser emits  $\sim 2 \times 10^{15}$  photons per second:

Momentum per photon:

 $p = \frac{h}{\lambda}$ 

$$p = \frac{6.63 \times 10^{-34} Js}{400 \times 10^{-9} m}$$

 $p = 1.7 \times 10^{-27} \text{ kgm/s}$ 

Force when photons are absorbed over a second

$$= \frac{\Delta p}{\Delta t}$$

 $F = (1.7 \times 10^{-27} \text{ Ns / photon}) \times (2 \times 10^{15} \text{ Photons / s})$ 

 $F = 3 \times 10^{-12} N$ 



### De-Broglie wavelength

- Double slit experiment with electrons showed interference patterns.
- Evidence of electrons showed wave properties.
- Louis De-Broglie's idea: every particle has a De-Broglie wavelength dependent upon its momentum
- larger  $p = \text{small } \lambda$
- eg. a tennis ball p = (0.05 kg)(30 m/s) = 1.5 kgm/s

$$p = \frac{h}{\lambda} \longrightarrow \lambda = \frac{h}{p}$$
$$\lambda = \frac{6.63 \times 10^{-34} \text{ Js}}{1.5 \text{ kgm / s}}$$
$$\lambda = \frac{4.0 \times 10^{-34} \text{ m}}{10^{-34} \text{ m}}$$

Too small a wavelength to be noticeable: the ball acts as a particle

### **Electron diffraction**

- Electrons carry much less momentum & have more noticeable wave properties.
- $E = 100 eV (= 1.6 \times 10^{-17} J), m \sim 9.1 \times 10^{-31} kg$
- This is of a size comparable to atoms, so diffraction from crystal structures is possible.

$$E_{k} = \frac{1}{2}mv^{2} \rightarrow v = \sqrt{\frac{2E_{k}}{m}} \qquad v = \sqrt{\frac{2 \times 1.6 \times 10^{-17} \text{ J}}{9.1 \times 10^{-31} \text{ kg}}} = 5.9 \times 10^{6} \text{ m/s}$$

$$p = mv = (9.1 \times 10^{-31} \text{ kg}) \times (5.9 \times 10^{6} \text{ m/s})$$

$$p = mv = 5.4 \times 10^{-24} \text{ kgm/s}$$

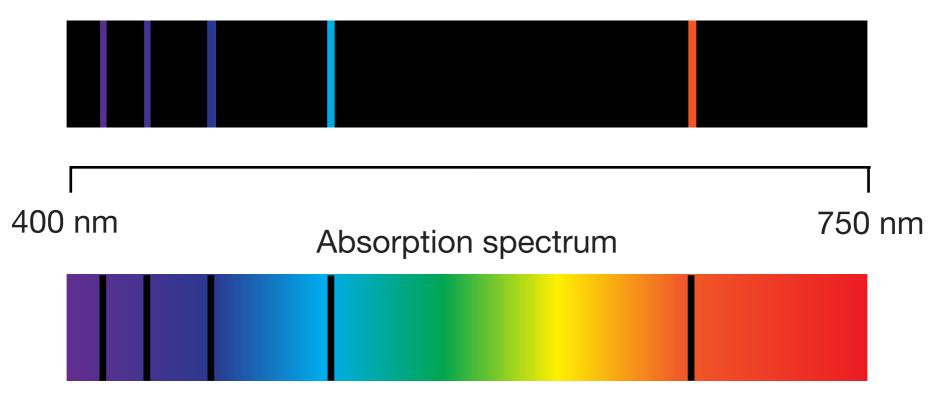
$$\lambda = \frac{6.6 \times 10^{-34} \text{ Js}}{5.4 \times 10^{-24} \text{ kgm/s}} = 1.2 \times 10^{-10} \text{ m}$$

~ 10<sup>-10</sup>m is considered the boundary of wave or particle behaviour



### Emission & absorption spectra

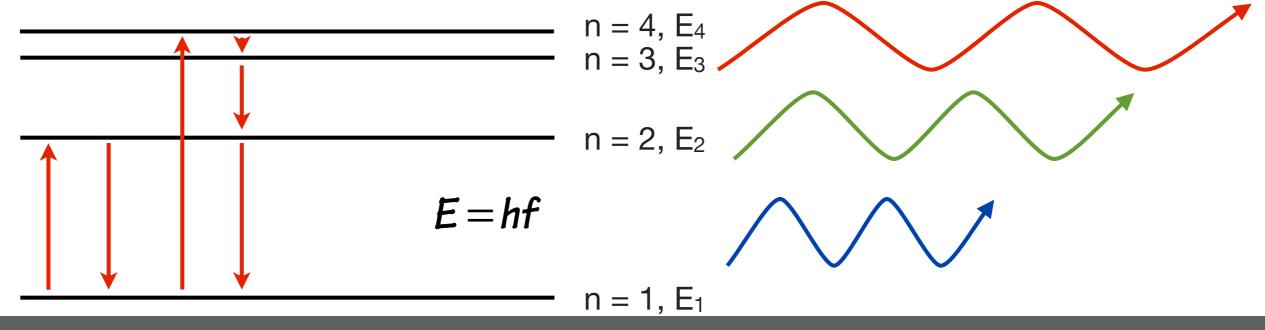
- Each element has a unique "fingerprint" the spectrum of light that is produced when the gas is heated.
- Only certain wavelengths of light are emitted.
- If the light passes through the gas, those same wavelengths will be absorbed.



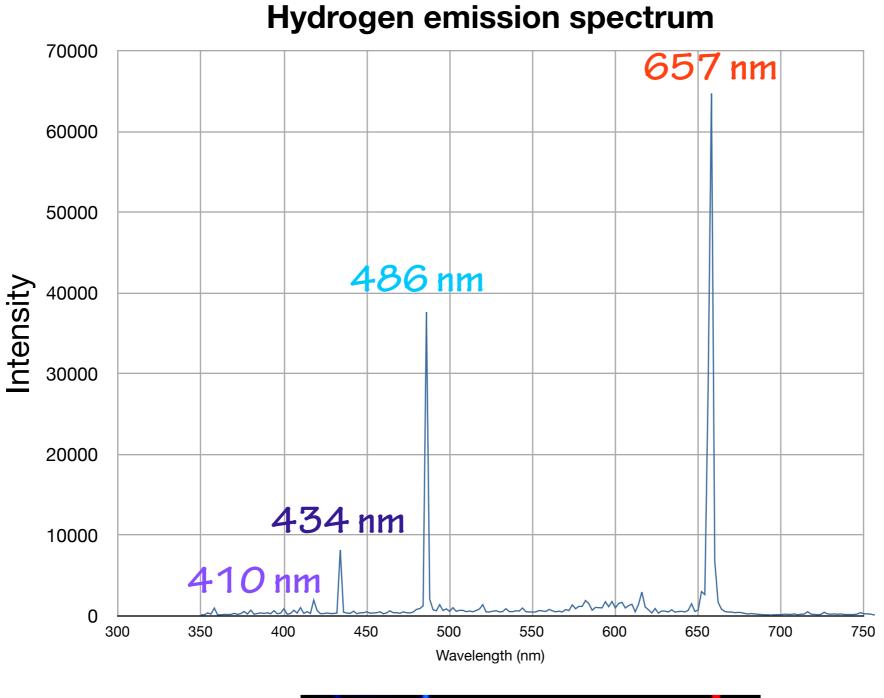
Emission spectrum

The wavelengths emitted are the same that are absorbed by the element.

- The "ground state" ( $E_1$ ) is the lowest energy state.
- If an electron absorbs enough energy from a photon, then it can move up into a higher energy state.
- Likewise, an electron may emit a photon and drop down to a lower energy state. The photon energy is the difference of electron energies.
- This explains "Spectral lines": discrete wavelengths emitted (or absorbed) by a particular atom. (Used to identify what elements are present!)
- The "ionisation energy" is the energy required to bring an electron from E1 (n=1) to  $E\infty$  (n= $\infty$ ).

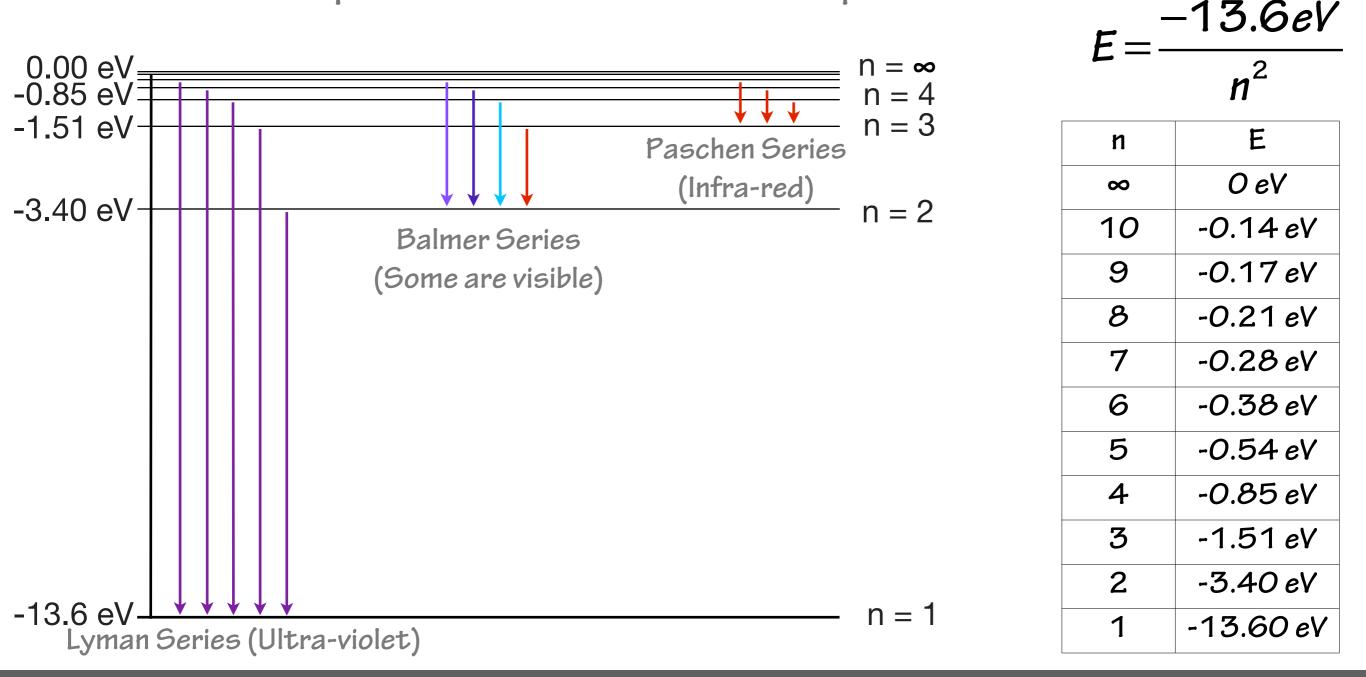


# Hydrogen emission spectrum



### Hydrogen emission series

- Distinct spectral lines are visible from hydrogen that correspond to the emission of energy from excited states to lower energy states.
- Each series represents the emission to one particular state.



## Hydrogen emission series - The Balmer Series

• The visible emission lines of Hydrogen are from the Balmer series, as electrons make the transition to the n = 2.

$$3 \rightarrow 2 \quad E = -3.40 \, eV - -1.51 \, eV = -1.89 \, eV$$

$$\lambda = \frac{hc}{E} = \frac{(4.14 \times 10^{-15} \, eVs)(3.00 \times 10^8 \, m/s)}{1.89 \, eV}$$
$$= 657 \, nm \, (red)$$

$$4 \rightarrow 2 \qquad E = -3.40 eV - -0.85 eV = -2.55 eV$$
  
$$\lambda = \frac{hc}{E} = \frac{(4.14 \times 10^{-15} eVs)(3.00 \times 10^8 m/s)}{2.55 eV}$$

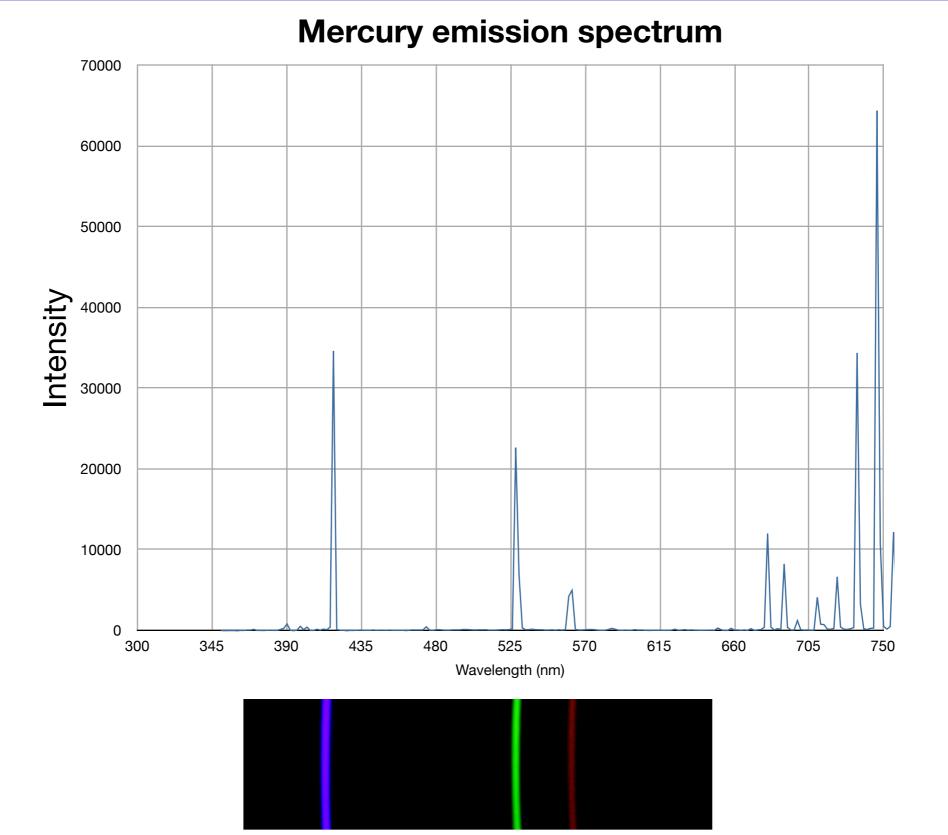
=486nm (*cyan*)

The visible spectrum ranges from 400 nm (3.1 eV) to 750 nm (1.7 eV)

n	E
8	0 eV
10	-0.14 eV
9	-0.17 eV
8	-0.21 eV
7	-0.28 eV
6	-0.38 eV
5	-0.54 eV
4	-0.85 eV
3	-1.51 eV
2	-3.40 eV
1	-13.60 eV

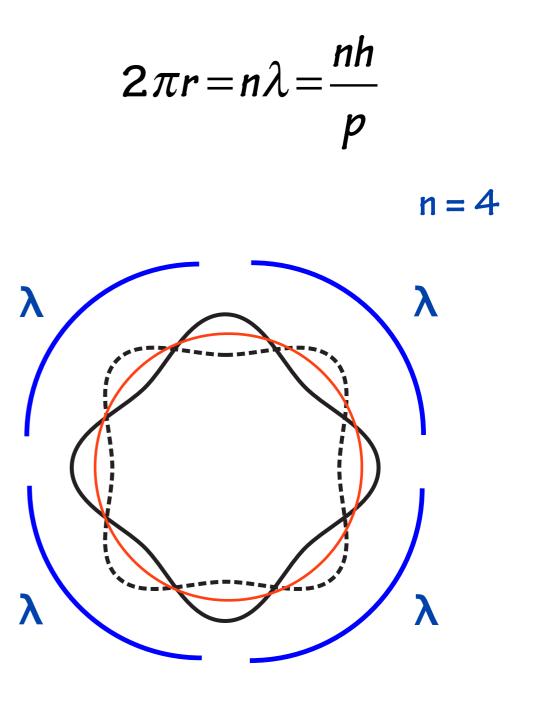
VCE Physics.com

# Mercury emission spectrum



### **Electron** waves

- Bohr developed a model of the atom in which the electrons could only occupy orbits of certain radii that correspond to discrete energy levels.
- De Broglie's hypothesis: the electron can only exist in an orbit if it forms a standing wave.
- The radius must be a multiple of a wavelength.
- If the radii are quantised, then so is the energy of the electrons.
- This explains why only certain energy levels & emission spectra are possible.





Bohr's theory

## Light - a wave or a particle?

- Light clearly shows wave properties (interference) & particle properties (photoelectric effect).
- Likewise, matter shows wave properties (electron diffraction).
- So it seems that we need to use both models to properly describe light.
- But as a general rule, the larger an object is the more particle like it will be acting.
- For electromagnetic radiation the shorter the wavelengths will act more like particles.
- Remember that waves or particles are just models to try to describe a physical situation.